

February 14th,
2020

WWW.SPRINGBLUFFPIRATES.COM

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adanz@springbluffpirates.com



Pirate News

Early Dismissal Every
Friday @2:03 pm

Upcoming Events

NO SCHOOL	2/17 & 2/18
School Board Meeting @ 6:30 pm	2/20
Fine Arts Club 3:15-4:15 pm	2/20
Open Library 3:15-4:30 pm	2/24
STUCO 3:15-4:30 pm	2/25
Club 26 3:15-4:30 pm	2/26
Fine Arts Club 3:15-4:15 pm	2/27
Sports Banquet 6:00 pm	3/2
K-3 Music Program 7:00 pm	3/9
4-MS Music Program 7:00 pm	3/10

February is Heart Month! Spring Bluff R-XV will be taking the Heart Health Challenge this month along with the Heart Association. Students will have the opportunity to collect donations to help save lives & participate in fun activities during PE! Envelopes will need to be returned by Friday, Feb. 21st.

Fifth and Sixth Grade Scholar Bowl:

Begins Tuesday, February 25th after school in the cafeteria. Teams will play again on Tuesday, March 3rd & 11th and finals will be Monday, March 30th.

Seventh and Eighth Grade Scholar Bowl:

Begins Wednesday, February 26th after school in the cafeteria. Teams will play again on Wednesday, March 4th & 12th and the finals will be Tuesday, March 31st.

(If needed all grades keep March 26th open. This is just to finish up preliminary brackets.)

Scholar Bowl information & permission slips will be sent home with students today.

Brackets with specific game & team information will go home next week.

Thank you!

Spring Bluff has received a donation for the 3rd and 4th Quarter of 2019 in the amount of \$37.98 from FNCB's School Spirit Debit Card.



The 2019-2020

Sports Banquet will be held on Monday, March 2nd @ 6:00 pm.

Cookies and refreshments to follow the awards ceremony in the cafeteria.

This Week's Attachments

- ◆ Nutrition Nuggets
- ◆ Reading Connection
- ◆ School Board Meeting Agenda

UPDATE:



Unfortunately, the East Bacon Ridge Road bridge will be closed to all traffic through July but we have been reassured that it will be open in time to start next school year.

Ways to Stay Informed this Year:



@springbluffrxv



@springbluffpirates

Website: <http://www.springbluffpirates.com>

Pirate News


Spring Bluff Pirates

COUNSELOR'S CORNER Diana Wiese
K-8 School Counselor
dwiese@springbluffpirates.com

Use Report Cards as a Learning Tool

- ◆ **Set aside time to talk with your child about each report card.**
- ◆ **Discuss whether your child feels like he put forth his best effort in each class.**
- ◆ **Ask what the topics were during that grading period.**
- ◆ **Help your child recognize positive or negative habits that may have contributed to the results.**
- ◆ **Contact the teacher if you have a concern.**

You don't get results by focusing on results. You get results by focusing on the actions that produce results.
—Mike Hawans



Read to Succeed for K-6

Reminder to students to read for a free Six Flags ticket to use this summer as well as getting a good start on AR points. This year all reading must be done at home and logged online by parents. The deadline is April 1st, 2020.

**Kindergarten Round-Up
2020-2021**

Kindergarten Round-Up will be held on Thursday, March 12th from 6:30-7:30 pm. This meeting is an opportunity for parents and students to learn about our Kindergarten Program. Please be sure to spread the word. We are looking forward to meeting next year's students.

Tips From Title I

Are you looking for something that is easy and enjoyable to help boost your child's reading ability? Improve their vocabulary and conversation skills? Here is a wonderful idea that is proven effective! Read aloud to your child. Sit with them and read to them. Let them hear the fluency and intonation of your voice. Allow them to just sit and enjoy the story without having the struggle of reading the words all while trying to remember what is going on in the story. Plus you get the added benefit of the together time with your child. It is a win-win situation!

"People would stand in line for days and pay hundreds of dollars if there were a pill that could do everything for a child that reading aloud does. It expands their interest in books, vocabulary, comprehension, grammar, and attention span. Simply put, it's a free 'oral vaccine' for literacy." —Jim Trelease, The Read-Aloud Handbook

Go Pirates!  **Sporting News & Events** 

- Saturday, February 15th**
- Monday, February 17th**
- Thursday, February 20th**
- Sunday, February 23rd**
- Sunday, February 23rd**

- 8B IC Tournament TBA**
- 8B St. Gertrude Tournament Begins TBA**
- 6B/8B @ OLL 5:30 pm**
- 4G/4B/5G/5B @ Home vs IC 12:00 pm (small gym)**
- 6B/7G/7B/8B @ Home vs IC 12:00 pm (big gym)**

American Red Cross Blood Drive in Loving Memory of Kaden Keller

There will be a blood drive held at Spring Bluff R-XV

On Saturday, March 21st from 9:00 am-2:00 pm.

To schedule an appointment please go to

Redcrossblood.org

Sponsor Code: KadenKeller



Join the fight against childhood cancer in memory of Kaden Keller.

Be sure to order your 2020 TEAM KADEN shirt by March 10th.

All orders will need to be placed through the following link:

https://www.cognitoforms.com/ElizabethKeller1/_2020teamkadenshirtorderform

Spring Bluff Pirates

SPRING BLUFF EDUCATIONAL FOUNDATION

The annual Spring Bluff Educational Foundation Dinner, Auction, and Dance will be held March 28th at the Sullivan Eagles Hall. This year's theme will be "NEW YORK, NEW YORK". Please join us for a night of fun while supporting our school.

Dinner Auction Tickets are \$40 each until Tuesday, March 19th (tickets purchased after the 19th will be \$50 each) and can be purchased through the office now through March 27th. Please make checks payable to the Spring Bluff Educational Foundation.

In order to reserve a table (must be 8-10 people), all tickets must be paid in full at the same time.



The Educational Foundation will be raffling a Pit Boss Pro Series 1322 sq. in. Mahogany Pellet Smoker. Students who sell \$50 worth of raffle tickets will jump for bucks after the event is held. Raffle tickets will be sent home with students today. If you need more raffle tickets, ask your child's teacher or stop by the school office.

Donated by: Harmon Truck Service & Spring Bluff Bus Drivers.



CLASS BASKET THEMES

Kindergarten—The Great Outdoors (items for kids to play with outside)

1st Grade—Gardening

2nd Grade—Keeping It Local Gift Cards

3rd Grade—Camping

4th Grade—Outdoors (Hunting & Fishing)

5th Grade—Summer Fun

Middle School—Bass Pro Aquarium & Museum Package

Office—Homemade Goodness



Spring Bluff R-XV School District
School Board Agenda
February 20, 2020
Location: Library at 6:30 p.m.

1. Call to order
2. Approve agenda
3. Approve minutes of January 15 & January 23 meetings
4. Financial Transaction Review
 - a. Review and approve monthly bills
 - b. Approve treasurer's report
5. Safety/Facilities/Financial Update-CSIP Report
6. Review and Approve 2020-2021 Calendar
7. Approve to seek proposals for auditing services
8. District Wide Evaluations
 - a. Approve Library/Media Report
 - b. Approve Fine Arts Report(Vocal Music, Instrumental Music and Art)
9. Sports Program Discussion
10. Bus Routes
 - a. Ridership List
11. Review and Approve Updated List
 - a. Substitute List
 - b. Coaches List
12. Review & Approve Job Description
 - a. Parent Educator-Parents As Teacher
13. Review & Approve Chromebook Quote
14. A Closed Session is required in Accordance with Section 610.021 (3 & 13)
 - a. Approve minutes of January 15 meeting
 - b. Personnel
15. Other Business
 - a. Miscellaneous
16. Adjourn Meeting

Nutrition Nuggets™

Food and Fitness for a Healthy Child

February 2020

BEST BITES

Put away the salt

Here's an easy way to cut back on the amount of salt your child eats: Don't invite the salt-shaker to the dinner table! If it's out of sight, he won't salt food without thinking. Too much salt can lead to high blood pressure and other health risks. *Idea:* Set out alternatives like lemon pepper and salt-free seasoning blends.

Active fundraisers

Offer to help plan a healthy PTA or PTO fundraiser. Instead of selling candy or other sugary foods, suggest active ways to raise money. Your group might hold a bike-a-thon or a student-teacher kickball tournament, for instance. This will get your youngster and her classmates moving and encourage healthy habits.

DID YOU KNOW?

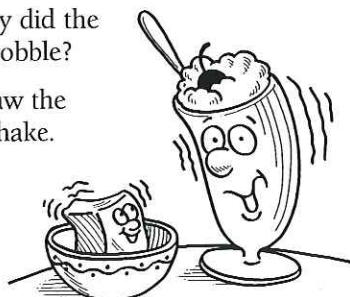
Your child can use science to determine whether an egg is fresh!

Have him put an egg in a glass of cold water. If it's fresh, it will sink. If it floats, it's past its prime. Why? Eggshells have tiny holes that air seeps into over time—the more air an egg has inside, the older it is and the more likely it is to float.

Just for fun

Q: Why did the jelly wobble?

A: It saw the milk shake.



Healthy choices at the store

Turn a trip to the supermarket into a healthy adventure for your child. Use these tips to teach her to make good food choices from the start.

Make a list

Before you head out, plan meals with your youngster. Ask her to name healthy foods to eat this week. Which lean protein (chicken, black beans, fish) would she like for dinner each night? What nutritious snacks should you buy?

Have her write a shopping list that includes her ideas. She'll learn that using a list can keep her focused and cut down on the tendency to toss chips or cookies into the cart.

Read labels

At the store, show your child how to read labels. Then, give her challenges. You might ask her to find a box of crackers with whole wheat as the first ingredient (meaning there's more whole wheat than anything else)



or the yogurt with the least amount of sugar per serving.

Discover new foods

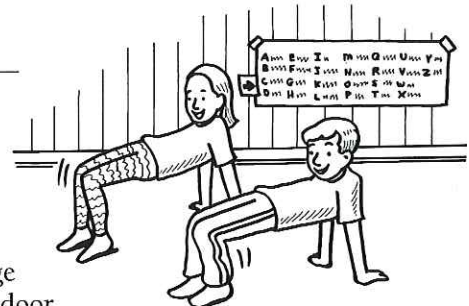
Work together to find a healthy new food to try. In the produce section, she might spot parsnips or rutabagas, for example. Check out the international aisle, which may have tahini (sesame seed paste) or brown rice noodles. Let her put the new food in the cart, and at home, research ways to include it in a meal. ♥

Alphabet fitness

Get fit from A to Z! With this suggestion, your youngster will always have something active to do.

First, help your child make a poster of fitness options, one for each letter of the alphabet. Encourage him to include a variety of ideas—indoor and outdoor, or ones he can do alone or with other people. *Examples:* A = acrobatics, B = beach ball toss.

Now put a set of letter tiles or magnetic letters in a bag or bowl. Your youngster can pull out a letter anytime and do the matching activity. "It's C. Let's have a crab-walk race!" ♥



Salad days

Salads make it easy to get more vegetables into your youngster's diet. Try these kid-friendly strategies that will have your child asking, "More salad, please!"

Favorites first. Start with ingredients your youngster likes, such as croutons, cheddar cheese cubes, and broccoli crowns. Then, let him mix in greens like romaine or arugula. Finally, he could drizzle on a healthy dressing like ranch made with yogurt.



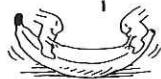
Give it a twist. Who says you have to eat salad with a fork? Have your child fill his plate with finger foods, such as baby kale leaves, red pepper spears, green beans, and cucumber slices. Or he might make a "deconstructed" salad by putting each ingredient in a separate section of his plate.

Create a buffet. Ask your youngster to help you set up a salad bar for dinner. He could choose fun containers for ingredients and add signs. *Examples:*

"Superhero Spinach," "Tasty Turkey." Encourage him to put veggies on half his plate, then add cheese for calcium, a whole grain (cooked pasta wheels or farro), and protein (hard-boiled egg slices, lean ham). ♥

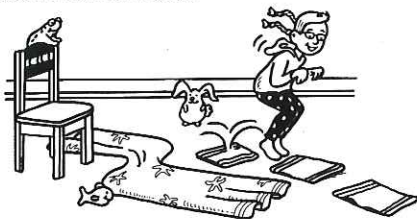
ACTIVITY CORNER

A "forest" obstacle course



Trekking through a forest is great exercise—and so is navigating this creative indoor version. Encourage your child to make and play in an obstacle course disguised as a forest.

1. Set it up. What can she find around the house to make her "forest"? She might use a blue beach towel for a stream, green washcloths for lily pads, blocks for stones, and chairs for trees.



2. Add "creatures." Now your youngster can scatter stuffed animals or magazine pictures of animals throughout.

3. Go exploring! Let your child move through her forest. She can hop across the lily pads, climb the chair, and move like the animals. Maybe she'll swim like a fish or jump like a bunny. ♥

PARENT TO PARENT

Managing diabetes

When my son Logan was diagnosed with Type 2 diabetes, I worried about how he'd manage, especially when I wasn't with him. So we worked with a dietitian to create a healthy eating plan.

The dietitian said Logan doesn't need special foods—just a nutritious diet and plenty of exercise. She also told us to email copies of his care plan to his teachers, the school nurse, the cafeteria manager, and the principal. Now they know when Logan may need a blood sugar check or a snack. If he goes to a friend's house, I send a healthy treat to share and give the parent a list of symptoms that would indicate his blood sugar is dropping or spiking.

Our whole family is working on eating better and being more active. That's making things easier for Logan and keeping us all healthier. ♥



IN THE KITCHEN

Four-ingredient meals

Healthy dinners don't need to be complicated. These meals taste great and burst with nutrition—and each one has just four ingredients.

Chicken caprese

Stir together: diced baked chicken, grape tomatoes, marinated mozzarella balls.

Toss with: whole-grain angel hair pasta (cooked, drained).

Quinoa bowl

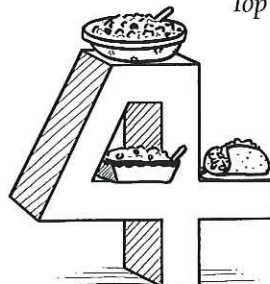
Stir together: cooked quinoa, canned chickpeas (drained and rinsed), sliced black olives.

Top with: plain nonfat yogurt.

Tuna tacos

Stir together: can or pouch of tuna (packed in water, drained), avocado chunks, shredded purple cabbage.

Serve in: whole-wheat tortillas. ♥



OUR PURPOSE

To provide busy parents with practical ways to promote healthy nutrition and physical activity for their children.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
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www.rfeonline.com

Nutrition Nuggets™ is reviewed by a registered dietitian. Consult a physician before beginning any major change in diet or exercise.

ISSN 1935-4630

Reading Connection

Tips for Reading Success

Beginning Edition

February 2020

Spring Bluff Elementary School
Mrs. Jeannie Jenkins, Superintendent

Book Picks

Read-aloud favorites



■ *It's Only Stanley* (Jon Agee)

The Wimbledon family is trying to fall asleep, but every time they do, Stanley the dog wakes them up. First he howls, then there are clanks, buzzes, and other random sounds. What's all the noise about? Stanley is up to something wonderful in this rhyming story.



■ *Starring Jules* (As Herself)

(Beth Ain)

Second-grader Jules Bloom is in a panic. She has an audition for a commercial that she's sure will lead to fame. But she's going to need the help of her ex-best friend and a potential new best friend to make it happen. This early chapter book is the first in the Jules series.



■ *Little Libraries, Big Heroes*

(Miranda Paul)

How did Little Free Libraries get their start? Readers will find out in this biography about Todd Bol. He created the first Little Free Library to share his mother's love of reading with others. Since then, the movement has spread, turning Todd into a reading hero for people all over the world.

■ *I Am Earth* (Rebecca and James McDonald)

Earth itself "narrates" this nonfiction book about gravity, changing seasons, orbits, and more. Information on keeping the planet healthy is woven in, and comic-style illustrations and speech balloons make the book easy to read. (Also available in Spanish.)



Clever decoding strategies

What goes through your child's head when he's reading and comes to a word he doesn't know? Encourage him to think like a detective by asking himself these questions that will help him "decode" unfamiliar words.



"Does it remind me of a word I know?"

Once your youngster learns to read a word, he can use it to read other words. For practice, take turns picking a word and saying words it makes you think of. See a stop sign? Your youngster might say *stop* starts like *step* or rhymes with *top*. Now have him use this strategy when he reads. *Example*: "S-t-o-m-p looks like *stop*. But there's an *m* in it. *Stomp!*"

"Is there a part I recognize?"

Even if your child doesn't know a long word, chances are there are small words inside it that he can read. Choose a long word in a book, and see who can find the most words in it. In *window*, your youngster may see *win* and *wind*. Or maybe he'll notice that *macaroni*

contains *car* and *on*. Putting together the familiar parts can help him read the whole word.

"Does it have a pattern?"

What do *cake*, *lime*, and *note* have in common? They all follow the pattern consonant / long vowel / consonant / silent *e*. When you read with your child, encourage him to look for words that fit patterns he is learning in school. Spotting the pattern might help him correctly read *mine* instead of saying *min*, for instance. ♥

Trace the groundhog's shadow

Will the groundhog see his shadow this Groundhog Day? The groundhog in this activity will—and by tracing the shadow, your youngster will give her "writing muscles" a workout.



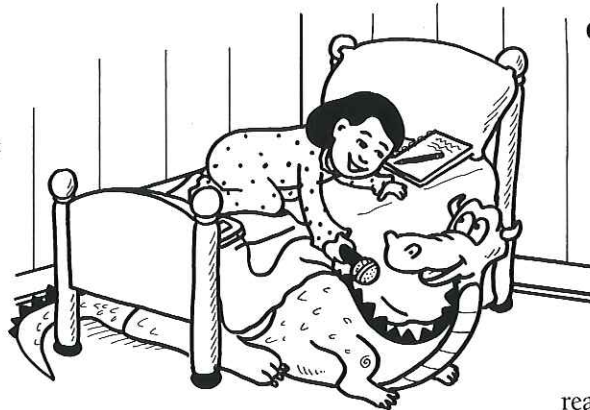
● **Sculpt.** Let your child use clay or play dough to make a groundhog. She'll strengthen her fingers as she rolls and shapes the dough.

● **Trace.** Have your youngster trace her groundhog's shadow to work on hand coordination. Lay a sheet of paper under a lamp. She can position the groundhog so the light casts a shadow on the paper. Then, she could use a crayon to trace around the shadow's outline. ♥

Write to learn

As your child learns to write, she can also use writing to learn. Here are a few ideas.

“What I know” journal. Encourage your youngster to start a notebook about what she’s studying in school. After a science experiment with magnets, she might list things that she discovered are magnetic, then test household objects and add to her list. Or if she’s learning to solve story problems in math, she could make up her own problems and illustrate them.



Character interviews. What would your child ask a famous person or a fictional character? She can use her imagination by writing pretend interview questions and making up answers. Maybe she’d ask, “What’s the hardest thing about being a dragon?” and reply: “Hiding under the bed!”

Reading log. Suggest that your youngster keep track of books she reads. She could practice summarizing by writing a sentence or two about each title.

She may even rate each book with 1–5 stars—she’ll practice critical thinking as she compares books and decides which ones she liked more or less than others.♥

Q&A Silent reading

Q My daughter has started reading silently. What is my role now?

A The ability to read silently shows that your child is becoming more independent as a reader. Still, she’ll benefit from the same kinds of things you did when she was just beginning to read.



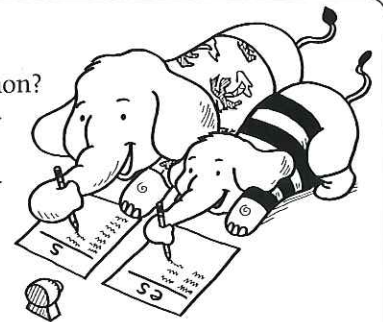
For example, make sure she has plenty of reading material. Take regular trips to the library, and encourage your daughter to choose a variety of books. Also, set aside time to read. You might snuggle up and read your own book alongside her—you’ll show her that reading is a lifelong pleasure.

Finally, talk about books with your youngster. Ask her about what she reads in school and at home, and tell her what you’re reading. The two of you might even read the same book and discuss it when you’re finished.♥

Fun with Words

Play with plurals

What do *s* and *es* have in common? They turn singular words into plural ones! Play this game to help your youngster discover guidelines for choosing the correct ending when he writes.



1. Have your child label two sheets of paper, one with *s* and the other with *es*. You take one sheet, and he gets the other.
2. Set a timer for three minutes. Each of you should look through a book and write plural words you find with the ending on your sheet. For *s*, your youngster might list *arms*, *birds*, and *cups*. For *es*, you could write *dishes*, *couches*, and *boxes*.
3. When time’s up, have your child count the words on each sheet. Which ending “wins” (is most common)? He’ll see that most plural words end with *s*.
4. Ask your child what he notices about the *es* words. He may realize that many have *ch*, *sh*, *s*, *o*, *x*, or *z* before the *es*, while other words take an *s*. Then, suggest that he keep the lists handy when he writes so he can refer to the examples.♥

Parent to Parent

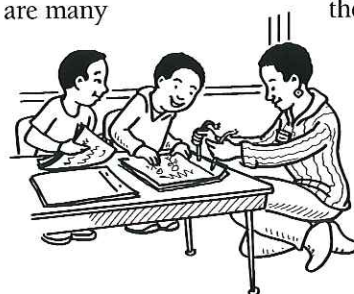
Be a reading volunteer

I wanted to support the reading program at my son Ricky’s school. Since I stay at home with my infant twins, I emailed the teacher to ask if she had take-home projects I could do.

I found out that there are many ways I can help. Sometimes the teacher sends home instructions and materials for me to make classroom games like spelling bingo and vocabulary tic-tac-toe. Other

times, she has asked me to write poems or sentences on poster board. The projects are fun, and Ricky is always interested in what I’m doing.

I’ve also volunteered in the classroom a couple of times while my mom watched the twins. One morning, I read with small groups, and another day, I helped students turn their stories into books. Ricky likes seeing me in his classroom, and I like that I’m making a difference at his school.♥



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Reading Connection

Working Together for Learning Success

February 2020

Spring Bluff Elementary School
Mrs. Jeannie Jenkins, Superintendent



Book Picks

■ **The Nora Notebooks: The Trouble with Ants** (Claudia Mills)

Nora dreams of being a scientist like her parents. Her current fascination? Ants. When she's given a persuasive writing assignment in school, she decides to present scientific facts to convince others that ants are as interesting as she thinks they are.



■ **Kid Athletes: True Tales of Childhood from Sports Legends** (David Stabler)

Explore the childhoods of famous athletes like gymnast Gabby Douglas, basketball player Yao Ming, race car driver Danica Patrick, baseball player Babe Ruth, and others. Before they were world-renowned athletes, they were just kids who went to school and dealt with daily challenges—like your child does.



■ **The Time Machine** (H. G. Wells)
What will life be like in the future? In this classic science fiction novel, a man travels in a time machine. He discovers a society without disease, poverty, or war—but the people have also lost the qualities that make each person unique. (Also available in Spanish.)

■ **Pass Go and Collect \$200: The Real Story of How Monopoly Was Invented** (Tanya Lee Stone)
Learn all about how one of the most famous and beloved board games was invented by Lizzie Magie in the 1800s. The history of Monopoly is told in this nonfiction book that includes a trivia section and Monopoly Math problems for readers to solve.



Nonfiction family fun

Biographies...science... history...nonfiction books not only give your youngster practical reasons to read, they're fun and interesting, too. Use these ideas to encourage her to enjoy and learn from nonfiction.



Explore art

Ask each family member to read a biography of a famous artist. Then, talk about the artists' lives and how they created their art. Each person can choose her favorite and do an art project based on that artist's style. If your child picks Georges Seurat, she can try *pointillism*—Seurat's technique of making entire pictures with tiny dots.

Discover nature

Field guides and other nature books have detailed photographs and descriptions of trees, birds, and flowers. They can introduce your youngster to new vocabulary and spark her interest in science. Plus, they'll get the whole family outdoors. You might find one at the

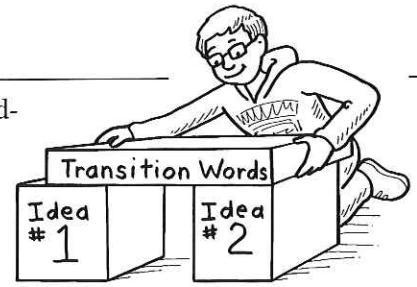
library and use it to identify plants and animals in your neighborhood.

Delve into history

Read about family trees in a book like *Climbing Your Family Tree* (Ira Wolfman). Gather photos and information from relatives (full names, dates and places of birth), and make your own family tree. Or pick a local landmark, such as a historic home or battlefield. Then, read about it in your library's local history section, or research it online. ■

Transition words

Writers use transition words to help readers move smoothly from one idea to the next. Show your child these ways to use them when he writes.

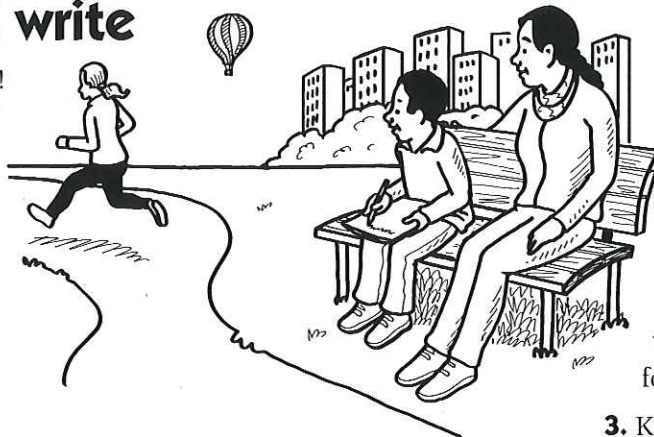


- **To indicate order:** *first, second, next, then, finally, last.* (First, Josie unlocked the door. Then, she opened it. Finally, she peeked inside.)
- **To compare ideas:** *like, unlike, however, instead, still, also.* (Unlike spiders, which have eight legs, bees have only six legs.)
- **To indicate cause and effect:** *because, since, as a result, therefore, so.* (Since it's getting late, we have to go to bed.) ■

Stop, drop, and write

Anytime is a great time to write! Spark your child's enthusiasm for writing with these spur-of-the-moment activities.

1. Bring a spiral notebook along for writing on the go. He can choose three things he spots, say a jogger, a hot-air balloon, and a park bench. Then, ask him to write a news report that uses all three. When he finishes,



he can pretend to be a TV or radio reporter and “broadcast” his story to you.

2. Hang a poster board on your child's bedroom door, and let him use markers and colored pencils to cover it with “graffiti.” He could write interesting quotes, compose poems, or draw comic strips. When the board is full, he's ready for a new one.

3. Keep index cards on hand for “writing breaks.” A family member can

hand out cards and ask everyone to stop and write about what they're thinking or doing. *Idea:* Exchange cards and take turns reading one another's words aloud. ■

Parent ² Parent Speak confidently

My son's teacher told me that Jeremy tends to mumble and look down when he talks. She explained that this will affect his grades as oral presentations become more important in school.

Mrs. Ross suggested that I give Jeremy opportunities to practice at home. We started with phone calls. I had him RSVP for a family reunion and make his own dental appointment. Then he worked on face-to-face communication. He practiced making eye contact as he ordered at restaurants or asked store clerks where to find items.



When Jeremy's next presentation rolled around, he rehearsed speaking clearly, looking at his audience, and using gestures. He said it went well—and he told me the practice helped him feel more confident. ■

Habits of good readers

A good reader doesn't necessarily know every word or immediately understand everything she reads. But she does know strategies for figuring out unfamiliar words and understanding tough material. Your youngster can use this checklist when she reads:

- Before I read, I skim the book cover, inside flap, table of contents, or chapter subheads so I know what to expect (and look for) when reading.
- I pause while I'm reading to visualize a story event or jot down information. This helps me understand and remember what I read.
- I slow down when a book gets confusing so I don't miss anything important. If necessary, I go back and slowly reread difficult material. ■



Fun with Words Digging up roots

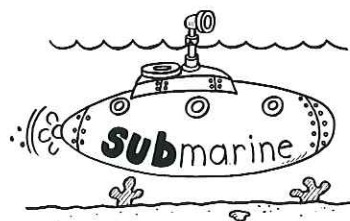
Has your child ever wondered how spelling bee contestants learn all those long words?

One of their secrets is understanding word roots. For example, the root *geo* means *earth (geography)*, *voc* means *word (vocabulary)*, and *sub* means *under (submarine)*. Help your child learn more about roots with this game.

Find a list of roots in a dictionary or online. Then, let your youngster choose one and read

its definition. Now take turns calling out a word with that root. The twist? Your word can be real or made up. For *phon (sound)*, she might say *xylophone (real)* or *cellophone (made up)*.

The other person has to say if the word is real—and, if so, give its definition. Then, look it up in the dictionary to check. If she's right, or she correctly identified the word as fake, she picks a new root for the next round. ■



OUR PURPOSE

To provide busy parents with practical ways to promote their children's reading, writing, and language skills.

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